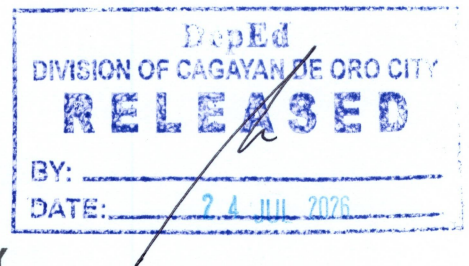




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

24 July 2026

DIVISION MEMORANDUM

No. 668 s.2026

IMPLEMENTATION OF THE STAR CLASSROOM EVALUATION AND RECOGNITION PROGRAM

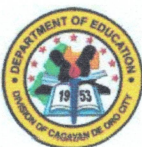
“Nindot nga Tulonghaan Alang sa Nindot nga Cagayan”

TO: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
All Curriculum Implementation Division Personnel
All School Governance and Operations Division Personnel
All Office of the Schools Division Superintendent Personnel
All Elementary and Secondary Public School Heads and Principals
This Division

1. In support of the Department of Education’s commitment to providing quality, learner-centered, safe, inclusive, and conducive learning environments, this Office announces the implementation of the STAR Classroom Evaluation and Recognition Program in all public elementary and secondary schools in the Schools Division of Cagayan de Oro City starting school year 2026-2027.
2. Anchored on the Division’s guiding aspiration, “Nindot nga Tulonghaan Alang sa Nindot nga Cagayan,” this initiative seeks to promote organized, child-friendly, innovative, safe, and inspiring classrooms that nurture holistic learning and reflect the excellence, creativity, discipline, and pride of every Kagay-anon learner and educator.
3. Expenses relative to the implementation of this program may be charged against School MOOE, local funds, stakeholder support, or other available funds subject to existing accounting and auditing rules and regulations.
4. Enclosed in this Memorandum are the implementation guidelines, mechanics, and evaluation tools.
5. In adherence to the Equal Opportunity Policy (EOP), inclusive and fair treatment is accorded to all regardless of age, gender and sexual orientation, disability, religion, and ethnicity.
6. This Office directs immediate and wide dissemination of this Memorandum.

ROY ANGELO E. GAZO
Schools Division Superintendent

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Effectivity	11.03.25	Page	1 of 5

Encl: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

SCHOOLS
TEACHERS

DM001-OSDS-CMRC / division memorandum template
June 05, 2026

Competence
Diligence
Outstanding Integrity



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STAR CLASSROOM EVALUATION AND RECOGNITION PROGRAM

“Nindot nga Tulonghaan Alang sa Nindot nga Cagayan”

I. PURPOSE

In support of the Department of Education’s commitment to providing quality, learner-centered, safe, inclusive, and conducive learning environments, this Office announces the implementation of the STAR Classroom Evaluation and Recognition Program in all public elementary and secondary schools in the Schools Division of Cagayan de Oro City.

Anchored on the Division’s guiding aspiration, “Nindot nga Tulonghaan Alang sa Nindot nga Cagayan,” this initiative seeks to promote organized, child-friendly, innovative, safe, and inspiring classrooms that nurture holistic learning and reflect the excellence, creativity, discipline, and pride of every Kagay-anon learner and educator.

II. LEGAL BASES

- * DepEd Order No. 42, s. 2017 – National Adoption and Implementation of the Philippine Professional Standards for Teachers (PPST);
- * DepEd Order No. 36, s. 2016 – Policy Guidelines on Awards and Recognition for the K to 12 Basic Education Program;
- * Child-Friendly School System standards;
- * School-Based Management principles;
- * MATATAG Agenda on improving learning conditions and outcomes.

III. OBJECTIVES

- a. Promote safe, clean, organized, and learner-friendly classrooms;
- b. Encourage innovation, creativity, and sustainability in classroom management;
- c. Improve classroom environments that support effective teaching and learning;
- d. Recognize teachers, learners, and schools that demonstrate excellence in classroom development and maintenance; and
- e. Advance the Division vision of “Nindot nga Tulonghaan Alang sa Nindot nga Cagayan.”

IV. COVERAGE

This program shall cover all classrooms in Kindergarten, Elementary, Junior High School, and Senior High School in both public elementary and secondary schools in the Division.

V. EVALUATION DOMAINS AND PERCENTAGE DISTRIBUTION

Domain	Percentage
Physical Learning Environment	40%
Teaching-Learning Environment	25%
Classroom Management and Learner Engagement	20%
Innovation and Sustainability	15%
TOTAL	100%

VI. THREE-STAR RECOGNITION SYSTEM

The following recognition system shall be adopted under the STAR Classroom Evaluation and Recognition Program:

Score Recognition Level Qualifying Statement

90–100 ★★★★★ Three-Star Classroom

Awarded to classrooms that demonstrate outstanding compliance with DepEd classroom standards, exemplary physical learning environment, strong learner engagement, innovation, sustainability practices, and serve as model classrooms for the school and division.

80–89 ★★ Two-Star Classroom

Awarded to classrooms that demonstrate very satisfactory compliance with classroom standards, maintain organized and learner-friendly environments, and exhibit effective classroom management and teaching-learning practices with minor areas for enhancement.

75–79 ★ One-Star Classroom

Awarded to classrooms that meet the minimum required standards for safety, cleanliness, organization, and functionality, and show acceptable compliance with classroom management and learning environment indicators.

Below 75

For Improvement: Given to classrooms that require focused intervention, improvement, mentoring, and monitoring to meet the minimum standards of a safe, organized, and learner-conducive classroom environment.

The Three-Star Recognition System aims to encourage continuous classroom improvement while recognizing varying levels of achievement and compliance with classroom standards.

VII. IMPLEMENTATION GUIDELINES

- a. Schools shall organize a School STAR Classroom Evaluation Committee composed of the School Head, Master Teachers, Department Heads/Coordinators, PTA Representative, and other appropriate personnel.
- b. Classroom evaluations shall be conducted quarterly using the standard STAR Classroom Evaluation Tool attached to this Memorandum.
- c. Both scheduled and unannounced evaluations may be conducted to ensure consistency and sustainability of classroom standards.
- d. Schools shall maintain monitoring records, documentation, and photo evidence of classroom improvements and best practices.
- e. Results shall be consolidated at the school level and submitted to the Schools Division Office through the concerned CID and SGOD units.
- f. Recognition activities may be conducted during flag ceremonies, school recognition programs, or other appropriate school events.
- g. Classrooms rated “For Improvement” shall receive technical assistance, mentoring, and monitoring from school administrators and instructional leaders.

VIII. FORMS OF RECOGNITION

Recognition may include:

- * STAR Classroom Certificates;
- * Classroom STAR Door Markers or Banners;
- * Posting of awardees in school and division communication platforms;
- * Recognition during school and division activities;
- * Special commendation for innovation and sustainability initiatives.

IX. FUNDING

Expenses relative to the implementation of this program may be charged against School MOOE, local funds, stakeholder support, or other available funds subject to existing accounting and auditing rules and regulations.

X. MONITORING AND EVALUATION

The Curriculum Implementation Division (CID) and Schools Governance and Operations Division (SGOD), in coordination with school heads, shall monitor the implementation of this program and provide technical assistance as necessary.

XI. EFFECTIVITY

This Memorandum shall take effect immediately upon issuance. For guidance and compliance. Issued this __ day of _____ 2026 at Cagayan de Oro City.